

# Superintendent's Entry Plan

2021/2022

**Anna Trunnell**  
**Superintendent**

*Maximizing our Mission...*  
*Cultivating our Vision...*  
*Launching our Priorities!*



## About Me

With 22 years of experience in education, I started my service as Superintendent of Santa Rosa City Schools (SRCS) on July 1, 2021. Previous to this, I was the Assistant Superintendent of Human Resources in SRCS during the 2020-21 school year, providing leadership during distance learning and the return to hybrid instruction, and through successful union negotiations. Before joining Santa Rosa City Schools, I served as Executive Director of Technology and Curriculum in Stockton Unified School District; as a Director of Curriculum and Professional Learning in Elk Grove Unified School District; as Director of Curriculum, Instruction and Assessment in Washington Unified School District; as a Principal and Director of Secondary Curriculum in Twin Rivers Unified School District, and I began my career as a Teacher and Program Director in the Grant Joint Union High School District.

I earned a Bachelor of Arts Degree in English with an emphasis on teaching and a Minor in Community & Regional Development from UC Davis, and a Master of Arts Degree in Educational Leadership from California State University, Sacramento.

I have a husband of 30 years, and two sons, 19 years old and 27 years old, two dogs, and a turtle.

## About this Entry Plan

This plan highlights some first steps I will take to set a foundation for my, and our, work ahead. Relationship building is important to me because it means that we value each other as people, and the work ahead will require that we lean on each other and reinforce our ability to focus on the needs of our students and families together. Coupled with clear goals and expectations, we are able to connect what we do with why and how we do it, and measure progress to ensure continuous improvement of programs and services that benefit the short term and long term needs of our students.

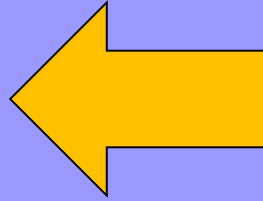
# This entry plan is designed to address the following goals:

## Goal 1

Develop a strong, collaborative, positive, and productive relationship with each member of the School Board and determine the measureables for Santa Rosa City Schools' Mission, Vision, and Priorities (MVP), in order to ensure effective district governance.

### Action Steps:

1. Establish ongoing meetings, expectations, and communication protocols.
2. Clarify and build relationships, roles, responsibilities, and systems for collaboration.
3. Establish next steps in designing MVP measurables.

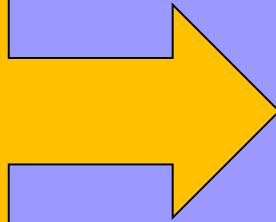


## Goal 2

Establish trust, confidence, and capacity building through communication and positive relationships among stakeholder groups to ensure equity in programs and academic achievement.

### Action Steps:

1. Visit school campuses weekly to see staff and students in action.
2. Conduct listening sessions with students, staff, and families to gain feedback on what we are doing well and what we need to improve.
3. Design professional growth opportunities with and for staff that drive our MVP's.

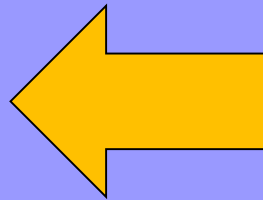


## Goal 3

Integrate social-emotional wellness and learning (SEL) as a component of Multi-Tiered System of Supports (MTSS) to compliment the educational program.

### Action Steps:

1. Engage in partnerships and curricula focused on social-emotional wellness.
2. Review and design processes that address SEL through MTSS for students and staff.
3. Work with staff to integrate SEL into teaching and learning practices.

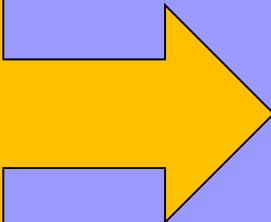


## Goal 4

Review district strategic goals, programs, practices, and budgets through an equity, social justice, and inclusivity lens, and establish measurable benchmarks that connect to student achievement outcomes in order to accelerate effectiveness.

### Action Steps:

1. Work with School Board members and district leadership to review and refine MVP's, programs, and budgets.
2. Work with staff to review and establish measurable student achievement outcomes.
3. Collaborate and communicate with stakeholders for input and feedback.







## Core Beliefs:

- Students are at the center of our work.
- We are partners with families in the education of our youth.
- Effective teaching and learning supports include equitable, accessible, culturally responsive practices that serve each and every student.
- All members of Santa Rosa City Schools are responsible for how we engage and uplift youth.

## Commitment

As the Superintendent of Santa Rosa City Schools, I am committed to ensuring that every child experiences a high quality educational program.

Our students deserve to be prepared and empowered for their future, and I will ensure that we are focused on our district Vision to send students into the world empowered to find purpose, think critically, embrace diversity, work together, adapt to our changing planet, and live healthy, fulfilling lives.

I believe and trust in the collective energy and positivity of our community to uplift our youth and help them reach their full potential.

Onward! ¡Adelante!

